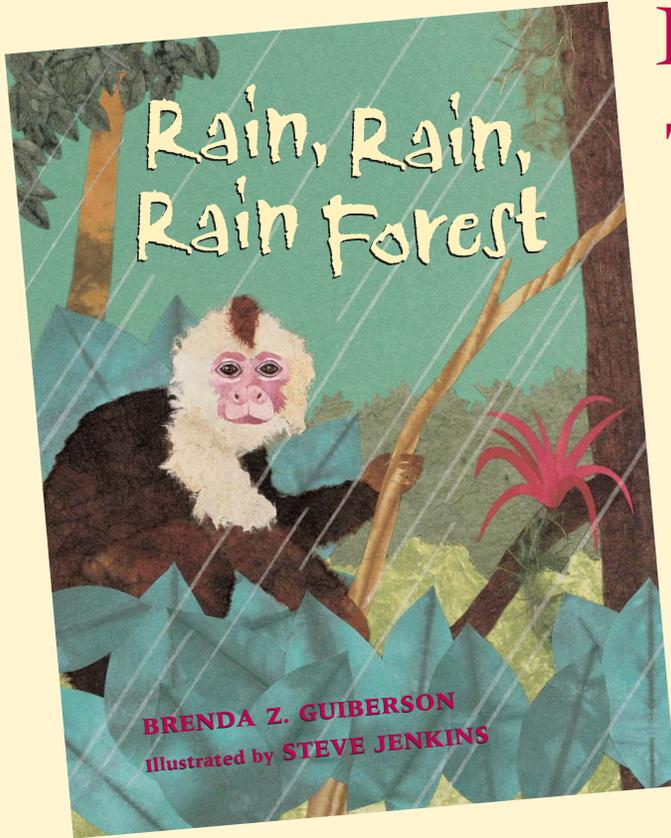


# TAKE YOUNG READERS ON AN EXHILARATING TOUR OF THE TROPICAL RAIN FOREST!



Nonfiction Picture Book • Grades K-3 • 0-8050-6582-2

## Pre-Reading Activities

Ask students what they know about rain forests and make a list of adjectives and facts on the blackboard. Have students log on to the Rainforest Action Network Kids' Corner ([www.ran.org/kids\\_action/](http://www.ran.org/kids_action/)) for fact sheets, a video, a slide show, an animal Q&A, steps to save the rain forests, and more!

On the first page of *Rain, Rain, Rain Forest*, students will learn that twenty feet of rain can fall in a year in a rain forest. Have students research how much rain falls in your area and in the desert. How do these numbers compare to the rain forest?

## Science/Research/Art

The following animals and insects make an appearance in *Rain, Rain, Rain Forest* . . .



- Sloth • Howler Monkey • Keel-billed Toucan • Salamander • Mosquito • Poison-dart Frog
- Moth • Beetle • Green Parrot • Tadpole • Tarantula • Capuchin Monkey
- Silky Anteater • Fruit Bat • Emerald Tree Boa • Azteca Ant • Aphid
- Harpy Eagle • Iguana • Blue morpho Butterfly • Jaguar • Leafcutter Ant
- White-tailed Deer • Macaw • Hummingbird

Have students choose a different creature from the book and research that creature on the Internet and in the library. Then have each student create a trading card with an illustration of his/her chosen creature on the front, and a fun fact about the creature on the back. Have students walk around the classroom exchanging trading cards and verbally sharing fun facts about the different animals and insects in the rain forest.

Finally, have each student cut and glue colored papers to create a collage picture of their creature in the style of the illustrations for this book.





### Sounds & Repetition

The author describes some of the sounds in the book as follows . . .

Sloth sneezing—*Keecheew!*

Howler monkey—*Aroo-hoo-hoo!*

Keel-billed toucan—*Kwark, crrrik, crrrik!*

Capuchin monkey—*Brawk! Brawk!*

Have students imagine what kinds of sounds the other creatures appearing in the book make and write the sounds out phonetically.

Beginning with the title *Rain, Rain, Rain Forest*, the author uses repetition and sounds throughout the book for effect . . . *Splitter, splat, splash!*

*Hop, hop, hop!*

*Kwak, crrrik, crrrik!*

*Snip, carry, chop, chew!*

*Snap, crash!*

*Drip, drip, drip!*

*Splitter, splat, thrum!*



Explain to students how literary devices like repetition can enhance a story and make it more fun to read. Read the last page of the book (that begins with CRACK! SNAZZ!) to your class leaving out the descriptive sounds. Then read the same page with the descriptive sounds and ask the students which way sounds better. Finally, as a class, read the last page together, emphasizing sounds and repetition.

### Save the Rain Forests!

There are several threats to the rain forests, the biggest one being the expanding human population. Have your students put together a letter-writing campaign to save the rain forests. Use the Rainforest Education Web site ([www.rainforesteducation.com](http://www.rainforesteducation.com)) or other Internet resources for guidelines and contact information.

### More Fun Science Titles!

#### Antarctic Ice

0-8050-6517-2

#### Arrowhawk

0-8050-6371-4

#### Blue Sky Bluebird

0-8050-7104-0

#### Feathers:

##### Poems About Birds

0-8050-6713-2

#### Follow the Trail:

##### A Young Person's Guide to the Great Outdoors

0-8050-6195-9

#### Hop Frog

0-8050-6688-8

#### The Ocean Is . . .

0-8050-7097-4

#### One Child, One Seed:

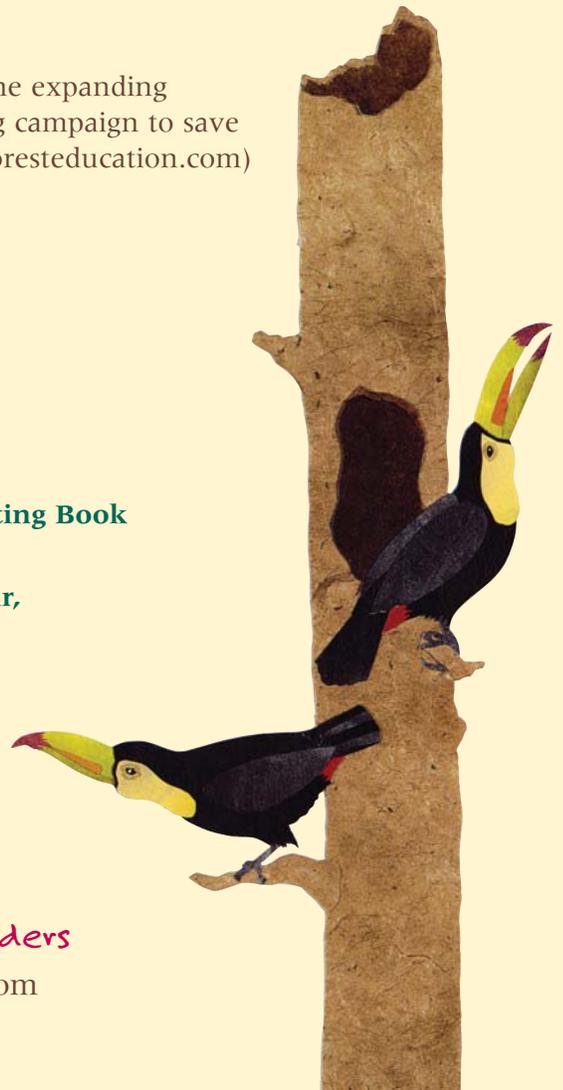
##### A South African Counting Book

0-8050-7204-7

#### Panda Bear, Panda Bear,

##### What Do You See?

0-8050-1758-5



Henry Holt Books for Young Readers

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